

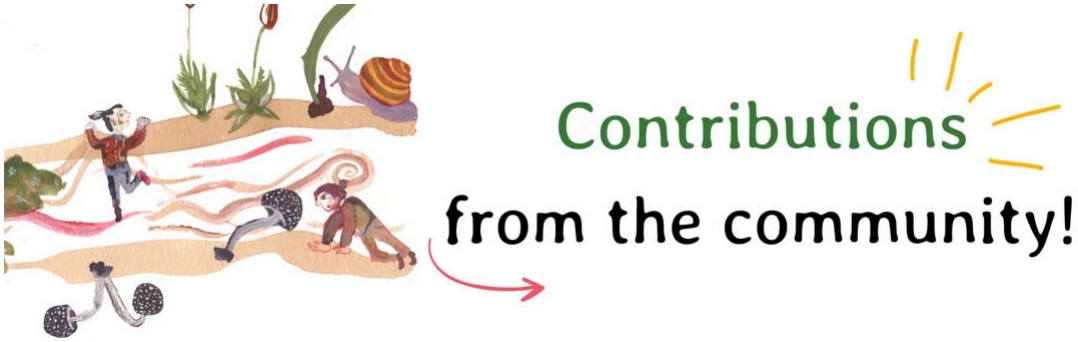
Dear Pathways community,

Thank you to all of you that submitted a session proposal for our conference "*Towards a just and habitable world: exploring the role of technology*" in Lausanne this June. The results of proposals will be announced soon and keep an eye on our website to not miss out on the opening of registrations.

In other Pathways news, our next Deep Dive webinar will take place on Wednesday, March 25th from 13:00 - 15:00 CET. This Forum, *Reimagining our Practices and Pedagogies: Sustainability Science in Authoritarian Times,* will provide a space to discuss how sustainability research and pedagogical practices can adapt to and help transform within complex political landscapes. Register and learn more about our speakers below.

Happy reading of this month's newsletter!

Stephanie
& the Pathways Initiative Steering Group



We always welcome relevant contributions to share (events, opportunities and publications) for our next Pathways newsletter and Pathways social media. Please send content for consideration to stephanie.otoole@futureearth.org

Food for Thought

How can we use board games to engage young and non-academic audiences with sustainability science?

This question guided our team last autumn as we designed and created a board game from scratch as part of our Pathways Deep Dive: Ecological crises and political tensions.

Our board game '*And if it was you?'* is designed as an awareness-raising tool for non-academic audiences and young people who don't are not necessarily familiar with sustainability science or the challenges faced by scientists in authoritarian times. You can now download and freely use our board game – available in French or English – by clicking here.



Pathways News and Events



Pathways Forum in our Deep Dive series: Reimagining our Practices and Pedagogies: Sustainability Science in Authoritarian Times

In contexts where academic knowledge and transformative agendas are devalued - or even actively undermined, how can our research and teaching practices remain engaged, critical, and accessible? How can we rethink pedagogical approaches to empower students as actors of change? How can we strengthen alliances among researchers, educators, activists and communities?

This webinar, inscribed in the wider Pathways Deep Dive series "Ecological Crises and Political Tensions",will provide a space to discuss how sustainability research and education can adapt to and transform within complex political landscapes. **Happening: March 25th, online.**

Speakers
Viola Hakkarainen, Leuphana University of Lüneburg
Wesley Maraire, University of Bergen, Norway
Jonas Torrens, Utrecht University

Facilitator
Bruno Locatelli, CIRAD, University of Montpellier

Register now!



Pathways Deep Dive Podcast: Unpacking Environmental Mis- and Disinformation

How does disinformation spread, who is behind it, who is most vulnerable to believe misinformation, and what strategies can help counter it?

The first episode of the Pathways Deep Dive Podcast: Unpacking environmental mis- and disinformation tackles these questions with the help of Thais Lazzeri, founder and director of FALA – Impact Studio, and Kevin Winter, postdoctoral researcher at the University of Hohenheim.

Listen to the episode!

Organisé par le Groupe de travail Africain de HOME Alliance, le SGNUA, et The Pathways Initiative: **Webinaire "La géo-ingénierie solaire dans le contexte africain: perspectives sur les risques, les développements politiques et l'appel à un accord de non-utilisation"**

Avec Wolfgang Cramer, Dr. Mfoniso Antia et Prof. Youba Sokona, les participants en apprendront davantage sur les risques liés à la géo-ingénierie solaire, l'appel à un accord international de non-utilisation de la géo-ingénierie solaire et les récents développements scientifiques et politiques dans le contexte africain. **Date: mardi 17 mars, Zoom.**

Lien d'inscription

Events

Festival de Cine «Latin America & the Caribbean | Field to Film» Esta edición en América Latina y el Caribe tendrá cortometrajes creados por Jóvenes Contadores de Historias de comunidades de pequeños agricultores, centrados en el papel de las mujeres agricultoras en la sostenibilidad de la agroecología, y la resiliencia de las comunidades en diversos paisajes. **Happening: March 6th, online.** Register here.

Webinar: Climate Change Through a Gender Lens: Challenges in a World in Transition. Join a conversation with Wendy Harcourt and Marisa Matias on climate change from a gender lens, exploring climate justice, feminist political ecology, and inclusive pathways for social and environmental transformation. **Happening: March 6th, online**. Register here.

🌀 **Workshop series: Collectively Situated Knowledge.** A decolonial research method for constructing collective auto-narratives and positionalities, the programme welcomes researchers, artists, activists, and educators interested in transforming research into a collective, reciprocal practice. **Happening: April 13th, online.** Register here.

🔸 **Actions and actors driving transformative change for global sustainability** (2026, Nature Sustainability). Read here.

Loved and unloved others: Spectacles and more-than-human gazes as part of a political ecology of responsibility (2026, Journal of Political Ecology). Read here.

Sustainability transition frameworks: Integrating space, scale, nature, power, and justice (2026, Environmental Science and Policy). Read here.

🔸 **Melodies of the forest: Nature as an improvisational space for shared creative embodiment** (2026, People and Nature). Read here.

Opportunities

PhD positions: "JUST MATTER: Situated Material Engagement for Climate Justice"

The JUST ART project is hiring ten PhDs on the role of practice-based artistic research for climate justice. The project which operates at the intersection of art, design, and technology to develop new knowledge for education and society through practice-based research.
Learn more here.

Deadline to apply: 13 March 2026

Call for contributions: “A World Where Many Worlds Fit”

We are seeking work that moves beyond technical climate solutions to examine how environmental crises intersect with colonization, extractivism, racial capitalism, and patriarchy — while centering Indigenous sovereignty, land-based knowledge, and community-rooted transitions.
Learn more here.

Deadline to apply: 22 March 2026

Postdoctoral position: "Deep Uncertainty, Environmental Governance and Science-Policy Engagement"

The ideal candidate holds a PhD in sustainability science, research communication,science and technology studies or environmental governance but above all demonstrate the intellectual courage to interrogate scientific modelling and operate across scientific and institutional boundaries
Learn more here.

Deadline to apply: 31 March 2026

PhD position: “Transforming Academia”

Erasmus University Rotterdam, invites applications for the project which focuses on the role of academia in just sustainability transitions and critically examines how academic institutions evolve under pressure from new forms of knowledge production.
Learn more here.

Deadline to apply: 27 March 2026

Geneva Summer School 2026: Science & Policy for Environmental Action

This one-week, in-person programme is designed for early-career researchers, policy professionals, and science-policy practitioners seeking to strengthen their engagement in global environmental governance.
Learn more here.

Deadline to apply: 1 May 2026

Winter Methods School 2026 (in Spanish): Participatory Analytics

Hosted by the Fundação Getulio Vargas (FGV-EAESP) "Methods School", this school will explore how participatory and transdisciplinary methods can help us rethink data with communities especially those affected by spatial injustice and climate vulnerability.
Learn more here.

Deadline to apply: rolling basis

Future Earth France Hub, 4 Place Jussieu, Paris, France
Unsubscribe Manage preferences

Copyright © 2023 Future Earth, All rights reserved.