

Dear Pathway enthusiasts,

Spring carries with it lots of new Pathways opportunities for our community. For our Francophone community, our annual *Rencontres des Sciences de la durabilité* has opened its call for sessions. We are also announcing that for those of you in Europe, our *2024 Autumn School* is now accepting applications. See below and our (new!) website to learn more.

Yes, alongside these developments, we have also been busy with the launch of our <u>new</u> <u>Pathways website</u>. Here, you will encounter the visuals illustrated by <u>Suus Agnes</u>, perhaps familiar to those of you who follow our social media updates.

Not to forget our next Pathways Forum which is a continuation of our *Decolonizing Sustainability Science* series. This will be an interactive discussion and we are grateful to be joined by three researchers from very different Indigenous communities: Wallisian, Polynesian, and Amis. <u>Register here for the webinar</u>.

Happy reading!

Stephanie & the Pathways Initiative Steering Group

### **Pathways News**



## Applications open - Pathways Autumn School 2024 'Transformative Research for a Just World and a Habitable Planet'

We aim at assembling a group of early career researchers with a variety of backgrounds in terms of disciplines, approaches, visions, themes, and research practices, who share the same wish to reflect and act on how research can better contribute to societal transformations.

By participating in the 5-day programme of workshops, keynote sessions and discussions, participants will be able to learn and reflect on how research can better contribute to creating conditions for a 'good life' for all on a habitable planet.

Click here for more information and the application page.

#### Deadline for applications is 22 May 2024.



#### Appel à sessions - 'Savoir habiter la Terre et ses limites'

Du 30 septembre au 2 octobre 2024, les acteurs et actrices de la transformation, du monde académique ou du terrain, se rassembleront à Lille pour trois jours de réflexion et d'échange autour de ce que veut dire "Savoir habiter la Terre et ses limites". L'appel à sessions est ouvert! <u>Cliquez ici.</u>

Clôture de l'appel à sessions le 15 mai 2024.



# Blog: Peer-reviewed goosebumps: academic writing as a transmission of energy

"...Why does the energy dimension of academic writing matter? To quote the first sentence of almost any sustainability article: the world is in crisis. It forces a hard look at what the value of all this academic production really is, especially if it comes from the pressure to publish or perish"

Read more here.



## <u>Pathways Forum #13</u> - When Western meets Indigenous in Sustainability Science, from theory to practice - Part 1

Continuing our Decolonizing Sustainability Science series, join us for a unique two-part Forum which will explore insights from both community collaborators and Indigenous researchers.

**Part 1** asks the question: What do scientists need to know before and when working in and with Indigenous communities? This will spotlight reflections from the perspective of those with direct experience of living or working with Indigenous communities. Speakers will discuss what it means to ethically engage with Indigenous knowledge holders and how they navigate their responsibility to develop reciprocal relationships with these communities in ways that do not perpetuate extractive, colonial frameworks. **Part 2** details will be released soon but will feature different speakers and focus on Indigenous researchers working in Western universities.

These webinars are organized in collaboration with the Ocean KAN and the Future Earth Taipei Hub.

#### Speakers:

<u>Valelia Muni Toke</u> - IRD – Institut de recherche pour le développement <u>Teriitutea Quesnot</u> - Université de Bretagne Occidentale <u>Futuru C.L. Tsai</u> - National Taitung University

#### **Discussion facilitator:**

Linwood Pendleton - Executive Director of the Ocean Knowledge Action Network

#### Happening: Monday 29 April, 09:30am - 11:30am CET | online

Register now
International Spring School for Early Career Researchers in Life Sciences
Socially Engaged 9 <sup>th</sup> of April to Research 10 <sup>th</sup> of April 2024 in Life Sciences 9-12 a.m. each day

### International Spring School for Early Career Researchers and Socially Engaged Research in Life Sciences

The BETTER Life project is about strengthening the interface between academic research and social challenges. The project aims to support early-career scientists in collaborating with policy makers, industry and citizens. <u>Register here</u>.

#### Happening: 9-10 April 2024 | online



#### The 16th NESS - Nordic Environmental Social Science Conference

The 16th Nordic Environmental Social Science Conference calls environmental social science scholars for meeting and discussing current challenges related to knowledge (co)production. Scholars from other fields interested in interdisciplinary knowledge co-production and co-creation for sustainability are also warmly welcome. <u>Register here</u>.

#### Happening: 4-6 June 2024 | Turku, Finland



### Webinar - The Journey to Publication: Tips and Approaches for Early Career Land System Scientists

Publishing holds many challenges for early-careers - from selecting proper journals to navigating authorship decisions. This upcoming webinar will tackle some of these issues through the insights of a panel of Land System Science researchers from the Global Land Programme Scientific Steering Committee. <u>Register here</u>.

#### Happening: 12 April, 2024 | online



Depuis 2019, Marie-Yemta Moussanang propose une ligne éditoriale exigeante et engagée pour penser les basculements du présent en compagnie de celles et ceux qui nous permettent de comprendre les enjeux contemporains, depuis la perspective des Sud et des mondes africains.

Economie, écologie, anthropologie, histoire, théorie politique et approches de terrain : Afrotopiques est un espace de dissémination des savoirs produits dans les mondes académique et militant, qui amorce la fabrication d'un présent radicalement différent.

Écoutez ici.



### **Opportunities**



### Call for abstracts: 9th NEST Conference 2024 "Addressing Inequalities and Sustainability Transitions"

The annual NEST Conference presents an opportunity for exchange between early career researchers (ECRs) working on topics related to the field of sustainability transitions. Submissions are accepted on sustainability transition themes at local and global scales, whether they concentrate on debating theoretical approaches or examining emerging methodologies for sustainability transition research. Learn more here.

#### Deadline to apply: 6 April 2024



### DIT Summer School: 2024 STRN/NEST Method School: "Transformative Research Unlocked"

Guided by the central question, "What is my role as a researcher in just sustainability transitions?", this school goes beyond traditional academic boundaries to address this crucial question, offering participants an opportunity to cultivate their roles as transformative researchers. Open to PhD students and early career researchers with a background in or affiliation with transformative research and sustainability transitions. Learn more here.

#### Deadline to apply: 15 April 2024



### Professor Position: Full Professor of Social & Cultural Anthropology with a focus on Africa, University of Bayreuth

The position is geared towards a scholar with a proven record of expertise in economic anthropology and many years of empirical research experience on the African continent, whose research profile is situated in (at least) one of the following three thematic focus areas:

- 1. environment and climate (e.g. renewable energies, green economy, degrowth)
- 2. (im)mobility and migration (e.g. with regard to labour, people, and goods)
- 3. transformations of property and land (e.g. land-grabbing, extractivism, alternative agricultural economies).

#### Learn more here.

#### Deadline to apply: 15 April 2024



### Postdoc position: MSCA Postdoctoral Fellow (Anthropocene and education), Université catholique de l'Ouest

The project aim is to develop methodological and epistemological tools for comparing the educational and pedagogical thinking arising from consideration of this new geological epoch. One of the objectives is to question the way in which the field of educational sciences is (or is not) in the process of re-founding its paradigms on the basis of taking into account (or not) the paradigm of rupture inherent in the Anthropocene (with the possibility of crossing a tipping point with no way back). Learn more here.

#### Deadline to apply: 15 April 2024



### Summer School: Karlsruhe Institute of Technology (KIT) international Summer School

At its 'Campus Alpin' in Garmisch-Partenkirchen, Germany, the school will take place on the topic of land use and ecosystem change. Open to students currently studying for an MSc or PhD degree with backgrounds in environmental sciences, geography, economics, geo-ecology, meteorology and ecology. Learn more here.

#### Deadline to apply: 19 April 2024



#### Summer School: Alternet Summer School

Open to PhD and early career researchers (as well as professionals in related fields), this school creates an innovative atmosphere for considering the environmental challenges that society is currently facing, particularly those around biodiversity. Peyresq in the Haute-de-Provence Alpes, provides an unparalleled setting for dynamic discussions and transdisciplinary learning.

Learn more here.

#### Deadline to apply: 25 April 2024



## Call for papers: The Journal of Political Ecology/Grassroots, Ecología Política, and the Journal of the Geographical Association of Tanzania (JGAT)

Three journals in political ecology invite contributions from activists and scholars to an open conversation about "Just and Plural Political Ecologies: Traditions and Futures." Learn more here.

#### Deadline to apply: 1 May 2024



#### Call for papers: Earth System Governance

There is renewed emphasis on reinvigorating the Global South in global sustainability research and governance. Manuscripts are welcome that delve into policy and institutional processes concerning earth system governance that highlight Global North-Global South relations as well as within and between the countries of the Global South. Learn more here.

#### Deadline to apply: 30 June 2024



#### Call for papers: Journal of Integrative Environmental Sciences

Contributions are invited that explore transdisciplinary approaches and conceptual frameworks for environmental questions and to address sustainable development in areas such as climate change, disaster risk, biodiversity loss, food and water security, energy and protein transitions. Learn more here.

#### Deadline to apply: Submissions ongoing

### **Publications**

Exploring relationality in African knowledge systems as a contribution to decoloniality in sustainability science (2024, Ecosystems and People). <u>Read here</u>.

Décoloniser le changement climatique (Pluriverse, 2024) Read here.

A decolonial perspective and methodology: Re-centring people's lived experiences and local realities in climate change adaptation research (2022, weADAPT) Read here.

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